

Planning a Mantle of the Expert Inquiry

Step 1: Background planning for:

A. What dimension of the curriculum do you want to explore?
K
S
Y

C. What interests you and the children?
Me/us:
Class:

C. What other considerations?

Social health, boys/girls, the space where work will happen / prior learning. Also includes resources needed and other adults and SEN/G&T

Step 2: developing the situation

The Context

The Inquiry Questions

The Situation in details (see 'the Context')

Step 3: designing the Expert Frame – see the 11 enterprises

A Team of Experts and point of view

The Client – plus point of view

The Commission or Commissions

Step 4: exploring the curriculum

Mapping the curriculum

Tasks and activities

Prompt: what 'point of view' might be selected?

Step 5: How to begin to invite 'now time'

The first steps into the inquiry – TIR choices?

